

WHO WE ARE

WHERE WE ARE IN PLACE AND TIME

HOW WE EXPRESS OURSELVES

HOW THE WORLD WORKS

HOW WE ORGANIZE OURSELVES

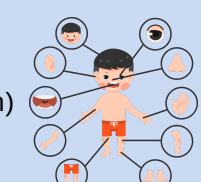
SHARING THE PLANET

EYP 1

Central Idea:
As we grow and change, we learn more about ourselves and the world around us.

Lines of Inquiry:

1. Parts of our body (Form)
2. Changes our body go through (Change)
3. Using our senses to explore our surroundings (Function)




EYP 2

Central Idea:
We follow patterns in our daily life to help us learn and grow.

Lines of Inquiry:

1. Our daily routines (Form)
2. How patterns help us do things (Causation)
3. How patterns help us understand ourselves (Perspective)




EYP 3

Central Idea:
A healthy lifestyle is important for our well-being.

Lines of Inquiry:

1. Daily habits and routines (Form)
2. Role of a balanced diet (Function)
3. Our personal choices affect our health and well-being (Responsibility)




PYP 1

Central Idea:
Understanding ourselves helps us to learn better and evolve.

Lines of Inquiry:

1. Personal characteristics, abilities and interests (Form)
2. Awareness of ourselves in social situations (Perspective)
3. Setting personal goals help us evolve as a person (Change)




PYP 2

Central Idea:
Maintaining relationships is an important life skill.

Lines of Inquiry:

1. Importance of relationships (Perspective)
2. Ways we can appreciate and maintain relationships (Function)
3. Managing and Resolving conflicts (Causation)




PYP 3

Central Idea:
International Mindedness requires an understanding of different cultures.

Lines of Inquiry:

1. Concept of International Mindedness (Form)
2. Creating a culture of international mindedness (Connection)
3. Developing and promoting International Mindedness (Responsibility)




PYP 4

Central Idea:
Choices of role model reflect the beliefs and values of people.

Lines of Inquiry:

1. Reasons for choosing role models (Causation)
2. Factors that determine our beliefs and values (Perspective)
3. Influence of role models on people's choices and actions (Connection)




PYP 5

Central Idea:
The choices people make affect their health and wellbeing.

Lines of Inquiry:

1. Understanding of Personal well- being (Physical, Emotional, Social, and Spiritual) (Form)
2. Factors that contribute to well- being (Causation)
3. Choices that encourage a growth mindset (Change)




PYP 6

Central Idea:
Changes experienced during adolescence can affect an evolving sense of self.

Lines of Inquiry:


1. Physical, social, emotional changes during adolescence (Change)
2. The causes of these changes on our self-esteem (Causation)
3. Ways to cope with these changes (Perspective)



Central Idea:
Homes around the world may be influenced by various factors.

Lines of Inquiry:


1. Different types of homes (Form)
2. Change in homes over time (Change)
3. Ways homes meet our needs and wants (Perspective)



Central Idea:
Knowing about our family histories enables us to discover our cultural origins and develop historical awareness.

Lines of Inquiry:


1. Family Histories (Form)
2. Similarities and differences between family histories (Change)
3. Ways we can find out about our histories (Function)



Central Idea:
The Earth's physical features influence human interactions and settlements

Lines of Inquiry:


1. Landforms and their characteristics (Form)
2. The relationship between location and settlement (Connection)
3. Impact of human interaction on the physical environment (Causation)



Central Idea:
People expand their understanding of the world through exploration and discovery.

Lines of Inquiry:


1. The reasons for exploration (Causation)
2. The past, present and the future of exploration (Change)
3. Impact of exploration on our lives (Connection)



Central Idea:
Human migration is a response to challenges/ risks and opportunities.

Lines of Inquiry:


1. Early human migrations (Causation)
2. Reasons why people continue to migrate today (Change)
3. The effects of migration on us as a global community (Perspective)



Central Idea:
Evidence of past civilizations can be used to make connections to present day societies

Lines of Inquiry:


1. History and life in past civilization (Causation)
2. Exploring the creative process (Function)
3. Implications for the future (Perspective)



Central Idea:
How people respond to world problems shows our connection and responsibility to each other

Lines of Inquiry:


1. Global problems in history and today (Causation)
2. People's actions make a difference during crises (Responsibility)
3. Working together across countries (Connection)



Central Idea:
We use play to express our feelings and ideas.

Lines of Inquiry:


1. Different games and toys (Form)
2. Communication through play (Form)
3. Imaginative use of everyday material in play (Perspective)



Central Idea:
People express their feelings through art.

Lines of Inquiry:

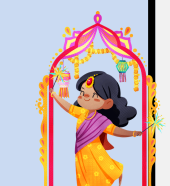
1. Different art forms (Form)
2. Feelings and emotions that art evokes (Form)
3. Appreciating creative art expression (Perspective)



Central Idea:
People recognize important events through celebrations and traditions.

Lines of Inquiry:


1. Types of celebration (personal, national, holidays, and global) (Form)
2. Rituals and traditions are related to different celebrations (food, clothes, music, dance, rituals) (Connection)
3. Reasons and significance of celebration (Causation)



Central Idea:
Stories help us to imagine and express ourselves.

Lines of Inquiry:


1. Elements of a story (Form)
2. Role of illustration in a story (Function)
3. Conveying ideas and messages through stories (Perspective)



Central Idea:
We explore and express through the medium of Visual Art.

Lines of Inquiry:

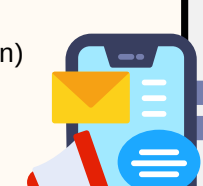
1. Elements of Visual Art (Form)
2. Cultural representation through different art forms (Connection)
3. Finding and expressing the artist in me (Perspective)



Central Idea:
Media informs, surrounds, and persuades us.

Lines of Inquiry:


1. Types of Media (Form)
2. Understanding the role of advertising in media (Function)
3. Influence of media on our life (Perspective)



Central Idea:
We express our ideas and emotions through poetry.

Lines of Inquiry:


1. Forms of poetry and poetic elements (Form)
2. Ways to express feelings and thoughts through poems (Perspective)
3. Purpose and interpretation of poetry (Perspective)



Central Idea:
People use creativity to express their artistic intentions and expressions through aesthetics.

Lines of Inquiry:

1. Forms of expressions (Form)
2. Exploring the creative process (Function)
3. Ways one can explore their artistic expression (Perspective)




PYP Exhibition

Central Idea:
Our activities are usually connected to the earth's natural cycle.

Lines of Inquiry:


1. Day and night cycle (Causation)
2. Different seasons around the world (Change)
3. The actions people take in response to seasonal changes (food, clothes, sports, health etc.) (Connection)



Central Idea:
Our Solar System is a part of the large and complex universe.

Lines of Inquiry:


1. Different components of our Solar system (Form)
2. The Sun and its role in Solar system (Function)
3. Movement of the Sun, Moon, and Earth (Connection)



Central Idea:
All living things go through a process of change.

Lines of Inquiry:


1. Characteristics of living things (Form)
2. Developmental stages of living things (Change)
3. Factors that can influence life cycles (Connection)



Central Idea:
Understanding the properties of air allows people to make practical applications.

Lines of Inquiry:

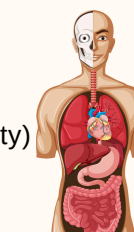
1. Properties of air (Function)
2. Different applications of air (Causation)
3. The impact of our actions on air quality (Responsibility)



Central Idea:
Different organs help in the growth and function of the human system.

Lines of Inquiry:


1. Understanding the different organs of the system (Form)
2. Functions of organs in a system (Function)
3. Lifestyle choices influence personal well-being (Responsibility)



Central Idea:
Humans apply scientific understanding of force and motion to make their lives easier.

Lines of Inquiry:

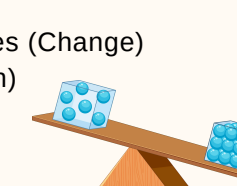
1. Forces and motion around us (Form)
2. Use of force and motion on simple machines (Function)
3. Applying our understanding of simple machines to solve problems (Connection)



Central Idea:
Matter can take many different forms which can be changed to suit different purposes.

Lines of Inquiry:


1. The states & properties of matter (Form)
2. Matter can undergo temporary or permanent changes (Change)
3. Practical applications of changes in matter (Function)



Central Idea:
Conversion and transformation of energy impacts the environment.

Lines of Inquiry:


1. Different forms of energy (Form)
2. How energy is transformed and used (Function)
3. How the process of transforming energy impacts the environment. (Change)



Central Idea:
People play different roles in the community to which they belong.

Lines of Inquiry:


1. Needs of the community (Causation)
2. Roles & responsibilities of community helpers (Function)
3. Our responsibility as members of a community (Responsibility)



Central Idea:
Plants play an essential role in our lives.

Lines of Inquiry:

1. Types and characteristics of a plant (Form)
2. Importance and uses of plants in our life (Function)
3. Our responsibility towards plants (Responsibility)



Central Idea:
Our Solar System is a part of the large and complex universe.

Lines of Inquiry:


1. Different components of our Solar system (Form)
2. The Sun and its role in Solar system (Function)
3. Movement of the Sun, Moon, and Earth (Connection)



Central Idea:
People organize themselves to plan and carry out activities effectively.

Lines of Inquiry:


1. Concept of self-organization (Form)
2. Importance of organizational skills at school and home (Function)
3. Ways of organizing our thoughts and time (Responsibility)



Central Idea:
Transportation systems are organized to meet the changing needs of the community.

Lines of Inquiry:


1. Development of transportation system (Change)
2. Purpose of different modes of transport (Causation)
3. Systems of transportation respond to changing needs (Connection)



Central Idea:
Money facilitates exchange of goods and services to meet our day to day requirements.

Lines of Inquiry:


1. Concept of money (Change)
2. Money as a medium of exchange (Function)
3. Using money wisely (Perspective)



Central Idea:
Communities can create sustainable systems that meet their needs.

Lines of Inquiry:


1. Reasons people live in a community (Function)
2. Systems for a sustainable community (Causation)
3. My responsibility for sustainable community (Responsibility)



Central Idea:
A marketplace is a system of exchange that serves the needs of a community.

Lines of Inquiry:


1. Types of markets around the World (Form)
2. Distribution of goods and services (Function)
3. Responsibilities of producers and consumers (Responsibility)



Central Idea:
Technology impacts on the world of work and leisure.

Lines of Inquiry:


1. Usage of inventions and technology in daily life (Change)
2. Factors that influence the use of technology (Connection)
3. Responsibility in using technology thoughtfully and sustainably (Responsibility)



Central Idea:
Humans & animals depend on each other for their needs.

Lines of Inquiry:


1. Different type of animals (Form)
2. How animals & humans help each other (Connection)
3. Our responsibility towards animals (Responsibility)



Central Idea:
Actions people take to share limited resources.

Lines of Inquiry:


1. Water as a limited resource (Causation)
2. Different views on how to manage water as a limited resource (Perspective)
3. Our responsibility as a global citizen to conserve water (Responsibility)



Central Idea:
Living things have certain requirements in order to grow and survive.

Lines of Inquiry:


1. Classification of living organisms (Form)
2. Living things respond to changing environmental conditions (Change)
3. Our responsibility as global citizens to protect the habitats (Responsibility)



Central Idea:
Sustainability of resources is a shared responsibility.

Lines of Inquiry:

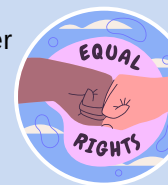
1. Earth's resources and its uses (Form)
2. Importance of sustaining Earth's resources (Causation)
3. Practices we adopt to protect Earth's resources (Responsibility)



Central Idea:
Children worldwide encounter a range of challenges, risks and opportunities.

Lines of Inquiry:


1. Rights of children (Form)
2. Challenges, risks and opportunities that children encounter (Causation)
3. Ways in which individuals and organizations work to protect children from risk (Responsibility)



Central Idea:
Biodiversity relies on maintaining the interdependent balance of organisms within systems.

Lines of Inquiry:

1. Nature of biodiversity (Form)
2. Interdependence of organisms within ecosystems and biomes (Connection)
3. Human interactions that affect the balance of an ecosystem (Responsibility)



Central Idea:
Finding peaceful solutions to conflict leads to a better quality of human life.

Lines of Inquiry:

1. Causes of conflict (Form)
2. Conflict resolution and management (Connection)
3. Living and working together peacefully (Responsibility)

