

Grades		EYP 1		EYP 2			EYP 3		
TDT	Who we are 2	Sharing the planet 3	Who we are 1	How the world works 4	Sharing the planet 2	Who we are 2	Where we are in place and time 4	How the world works 3	
Central Idea	As we grow and change, we learn more about ourselves and the world around us	Humans & animals depend on each other for their needs	We follow patterns in our daily life to help us learn and grow.	Our activities are usually connected to the earth's natural cycle	Plants play an essential role in our lives	A healthy lifestyle is important for our well-being	Homes around the world may be influenced by various factors.	Our Solar System is a part of the large and complex universe	
Lines of Inquiry	1. Parts of our body. 2. changes our body go through 3. Using our senses to explore our surroundings	1. Different type of animals 2. How animals & humans help each other 3. Our responsibility towards animals	1. Our daily routines (Form) 2. How patterns help us do things (Causation) 3. How patterns help us understand ourselves (Perspective)1.	1. Day and night cycle 2. Different seasons around the world 3. The actions people take in response to seasonal changes (food, clothes, sports, health etc.)	1. Types and characteristics of a plant 2. Importance and uses of plants in our life 3. Our personal choices affect our health and well-being	1. Daily habits and routines 2. Role of a balanced diet 3. Our personal choices affect our health and well-being	1. Different types of homes 2. Change in homes over time 3. Ways homes meet our needs and wants	1. Different components of our Solar system 2. The Sun and its role in Solar system 3. Movement of the Sun, Moon, and Earth	
Strand	Living Things	Living Things	Earth and Space	Earth and Space	Living Things	Living Things	Physical and Chemical Science	Earth and Space	
Learning Outcomes	- identify, sort and classify living things and non-living things - identify that living things have basic needs, in order to stay healthy and survive - model the differing movements of living things (for example, how rabbits hop; how elephants use their trunks, how dolphins swim) - describe how animals are a life-sustaining resource for us and other living beings	identify different aspects of patterns and cycles in their authentic environments (for example, weather, night and day, seasons)	observe, describe and predict patterns of the motion of the Sun, Moon and stars in the sky • identify the appearance of the Sun, Moon and stars (sunrise/set, moonrise/set)	identify, sort and classify living things and non-living things • identify that living things have basic needs, in order to stay healthy and survive • plan and carry out or participate in an investigation into how living things survive	identify, sort and classify living things and non-living things • identify that living things have basic needs, in order to stay healthy and survive • plan and carry out or participate in an investigation into how living things survive	identify common materials and their use in daily life identify the properties of materials	make observations at different times of the day/week/year to relate the amount of daylight to the time of year • identify different aspects of patterns and cycles in their authentic environments (for example, weather, night and day, seasons) observe, describe and predict patterns of the motion of the Sun, Moon and stars in the sky • identify the appearance of the Sun, Moon and stars (sunrise/set, moonrise/set)		